



Use this audit to reflect on your classroom environment and practices.
Small changes can make a **big** difference.

AUDIT AREA	WHAT TO CONSIDER	CURRENTLY IN PLACE?			ACTIONS / NEXT STEPS What could we do or improve?
		YES	SOMEWHAT	NO	
 1. PHYSICAL ENVIRONMENT Is the space set up to support different needs?	- Is the classroom calm, organised and not overcrowded? - Is there a quiet or low-stimulation area available? - Is lighting appropriate and adjustable where possible? - Are noise levels managed? - Are resources easy to access and clearly labelled?	☐	☐	☐	
 2. COMMUNICATION & INFORMATION Is information clear, accessible and understandable?	- Are instructions clear, simple and broken down when needed? - Is key information visual as well as verbal? - Are routines and expectations clearly communicated? - Are pupils given time to process information?	☐	☐	☐	
 3. ROUTINES & PREDICTABILITY Is there structure and predictability to reduce anxiety?	- Are routines consistent and predictable? - Are changes clearly communicated in advance? - Are visual schedules or timetables used? - Is there a clear start, middle and end to lessons?	☐	☐	☐	
 4. TEACHING & LEARNING Are teaching strategies inclusive and supportive?	- Are lessons visually supported? - Is a range of teaching methods used? - Are movement breaks and sensory breaks available? - Are pupils given choices where possible?	☐	☐	☐	
 5. WELLBEING & RELATIONSHIPS Does the classroom promote wellbeing and positive relationships?	- Do all pupils feel safe, respected and included? - Are strengths and interests noticed and celebrated? - Is there a culture of kindness and understanding? - Are emotional regulation strategies modelled and taught?	☐	☐	☐	
 6. SUPPORTS & ADJUSTMENTS Are individual needs identified and supported?	- Are individual adjustments in place? - Are support strategies effective and reviewed? - Is there collaboration with families and professionals? - Are pupils involved in decisions about their support?	☐	☐	☐	



STRENGTHS

What are we doing well?



PRIORITIES

What will make the biggest difference?



NEXT STEPS

What are our key actions?



**INCLUSION IS EVERYONE'S
RESPONSIBILITY.**



**TOGETHER, WE CREATE
CLASSROOMS WHERE
EVERY PUPIL CAN THRIVE.**

*Different, not less.
Every pupil. Every day.
Every opportunity.*